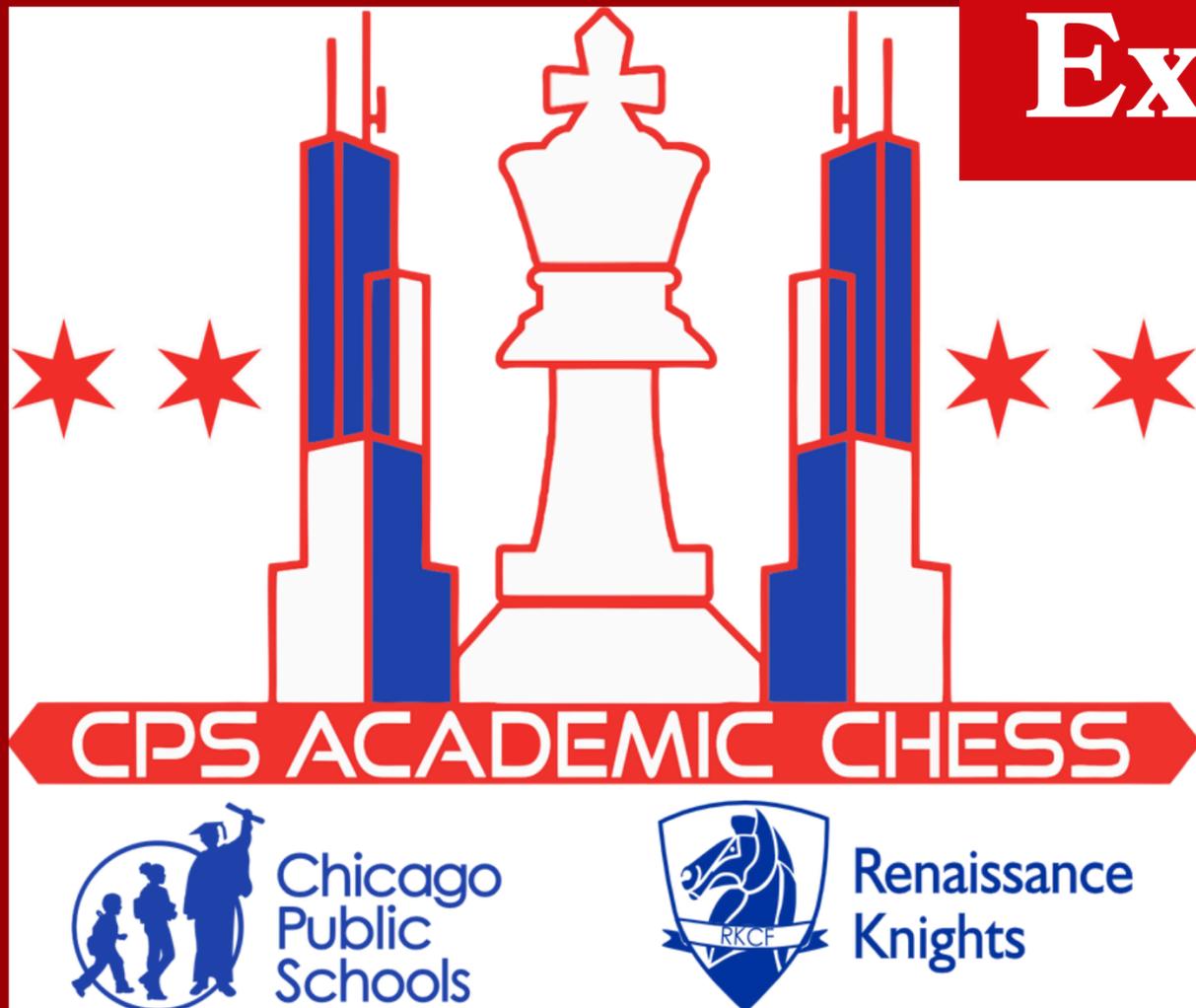


Coaching & Chaperoning at Tournaments 101: What to Expect & How to Prepare



Presented By: **David Heiser**

Introduction



Purpose: Ensure safety, sportsmanship, and proper behavior during CPS Chess tournaments.



Focus Areas:

- **Student Conduct Expectations**
- **Chaperone Responsibilities**
- **Consequences for Misconduct**



Purpose & Expectations

Our goal is to create a safe, respectful, and enjoyable environment where every student can focus on learning, competition, and personal growth.

Following these expectations ensures:

- Safety for all students and staff
- Respect for school and venue property
- A positive experience for every participant

Recent Concerns

UNACCEPTABLE BEHAVIORS OBSERVED



- **RUNNING IN HALLWAYS**
- **THROWING OBJECTS OR FOOD**
- **CLIMBING ON FURNITURE AND WINDOWSILLS**



THESE ACTIONS VIOLATE THE CPS STUDENT CODE OF CONDUCT AND CREATE UNSAFE ENVIRONMENTS



- **USING ELEVATORS WITHOUT PERMISSION**
- **LEAVING THE BUILDING UNESCORTED**
- **MAKING A MESS OR DAMAGING PROPERTY**

Alignment with CPS Policy

The CPS Student Code of Conduct emphasizes respect, responsibility, and integrity. Chess teaches those same values — every move on the board reflects good decision-making and respect for others.



All students must follow the CPS Student Code of Conduct during chess events.



Schools must have signed Parental Permission Forms confirming that students and parents agree to these expectations.



Sportsmanship, respect, and responsibility are mandatory at all times.



Importance of Chaperones

Supervising students outside playing halls.

Addressing misconduct immediately.

Ensuring safety during transitions and breaks.

- Every school is required to provide chaperones at tournaments.
- Chaperones must complete the CPS background check prior to the event.
- Chaperones are appointed by their school.

Chaperone Ratios

Minimum requirement: 2 chaperones per school

If 12+ students: Add one chaperone per 6 additional students.

Exceptions: Additional chaperones allowed for medical or IEP-related needs.

Goal: Maintain proper supervision and support at all times.

Role of a Chaperone — In Practice



**Walking
students to
the cafeteria
or restrooms**



**Helping
maintain
quiet in
waiting areas**



**Ensuring no
student is left
unattended**



**Communicate
with
tournament
staff if issues
arise**





Model Student Conduct

- ✓ Respect tournament staff
- ✓ Speak quietly and wait patiently
- ✓ Clean up after eating
- ✓ Support teammates politely

If a Problem Occurs

**Notify CPS
Academic staff or
the tournament
backroom staff
immediately**

**Document serious
incidents**

**Never discipline
another school's
student — contact
staff instead**

Coach & Chaperone Partnership

Coaches lead instruction and set behavioral expectations.

Chaperones supervise and support during breaks and non-play times.

Communication between them ensures students are never unsupervised.



Student Check-In



CPS ALL-STARS CHECK-IN SHEET

NO ADDITIONS OR SUBSTITUTIONS ALLOWED

MARK YOUR PLAYERS AS PRESENT OR ABSENT, AND TO MAKE ANY SECTION CHANGES

COMPLETE AND TURN IN A COPY OF THIS FORM TO THE CHECK-IN TABLE PRIOR TO 9:00 AM TO BE PAIRED FOR ROUND 1

SCHOOL	NAME	USCF ID	GRADE	SECTION	PRESENT	ABSENT	CHANGE SECTION TO
Bell Elementary	Chubb, Gabe		2	Primary K-4			
Bell Elementary	Fuentes, Raphael	31010614	2	Primary K-4			
Bell Elementary	Israil, Alim Israil, Aziz	31010691	6	Intermediate K-6			
Bell Elementary	Koci, Thomas Liu,	31008977	3	Primary K-4			
Bell Elementary	Gavin Liu, Yuhan	31271521	6	Intermediate K-6			
Bell Elementary	Munkherdene, Grace	17283630	5	Intermediate K-6			
Bell Elementary	Munkherdene, Tyler	30045742	3	Primary K-4			
Bell Elementary	Powers, Rowen	31009186	5	Intermediate K-6			
Bell Elementary	Salzano, Luca Shane,	31009190	2	Primary K-4			
Bell Elementary	William	31009251	3	Primary K-4			
Bell Elementary	Vaidyanathan, Jude	31009367	4	Primary K-4			
Bell Elementary		31009400	3	Primary K-4			
Bell Elementary			2	Primary K-4			

Restricted Areas

During gameplay:

- **Coaches, chaperones, and finished players are not allowed inside the tournament room.**
- **Tournament Directors & security monitor the playing room.**

Coaches & Communication

Coaches must:

- Review expectations with students and chaperones before each event.
- Emphasize respect, sportsmanship, and accountability.
- Coordinate with chaperones regarding supervision.



Consequences for Misconduct

Students violating the CPS Code of Conduct or showing unsportsmanlike behavior may face:



Immediate removal from the tournament.



Suspension or ban from future events.



Our priority: Maintaining a positive, safe, and respectful environment.



Building a Culture of Respect



**Model positive
behavior — respect
venue staff, other
schools, and
tournament officials.**



**Encourage teamwork
and pride in
representing your
school.**



**Remember: Chess
is a game of
strategy, respect,
and integrity.**

Thank You!



**Thank you for helping make CPS
Academic Chess one of the nation's best!**



**Your partnership ensures a safe and
enjoyable experience for all students.**



**For questions or feedback: Contact
David Heiser daheiser@cps.edu**

**“The measure of true sportsmanship
is how we conduct ourselves off the
board.”**

– Garry Kasparov